MODULE SPECIFICATION PROFORMA

Module Title: Families and Society	Level: 4	Credit Value: 20

Module Code: EDC414	Cost Centre: GAEC	JACS3 Code: X300

Trimester(s) in which to be offered: 1/2	With effect from: September, 2015

Office use only: To be completed by AQSU:	Date approved: September 2015 Date revised: - Version no: 1

Existing/New: Existing	Title of module being replaced (if any): EDC414 Families and Society

Originating School: Social and Life Sciences	Module Leader: Jan Nordoff

Module duration (total hours)	200	Status: core/option/elective (identify programme where appropriate):
Scheduled learning & teaching hours	40	Core – BA (Hons) Families and Childhood Studies
Independent study hours	140	
Placement hours	20	

Programme(s) in which to be offered:	Pre-requisites per programme (between levels):
BA (Hons) Families and Childhood Studies	None

Module Aims: To promote understanding of the discipline of sociology, including social policy for children, young people and families and the complexities of childhood and society.

Intended Learning Outcomes

At the end of this module, using academic writing conventions, including Harvard referencing, students will be able to:

1. Discuss the multi-faceted context of society and the changing nature of the family.
2. Examine key concepts of sociology and social policy in relation to families and childhood.

3. Consider the assumptions and prescriptions of social order and its impact on children, young people and families.
4. Examine issues of citizenship, rights and responsibilities.

Assessment:

Essay which will involve the examination of the key concepts of sociology and social policy which relate to families and childhood, and takes into consideration the prescriptions of social order, citizenship and the multi-faceted context of society.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Word count (or equivalent if appropriate)
1	All	Essay	100%	3,000

Learning and Teaching Strategies:

Sessions will comprise of the presentation of on-line materials, case studies, group work, practical activities, review of DVD material and peer discussion. Students will be expected to make full use of the University's library and VLE to enhance their study.

Syllabus Outline:

- What is sociology – studying childhood and family
- What is a child/childhood?
- The social construction of childhood
- Generational relationships and childhood agency
- The 'otherness' of childhood
- Socio-historical development of childhood
- Images and representations of childhood
- Folk stories and fairy tales
- Childhood and the state
- Childhood in a global perspective
- The institutionalisation and scholarisation of childhood
- The working child
- Family ideology
- Family diversity
- Sociological perspectives of the family – consensus theory, conflict theory, critical view theory, postmodernism
- Family matters: health
- Family matters: poverty
- Family matters: education

Bibliography

Essential reading:
Corsaro, W. A. (2005), *The Sociology of Childhood.* Second Edition. London: SAGE.

James, A. and Prout, A. (eds.) (1997), *Constructing and Reconstructing Childhood. Contemporary Issues in the Sociological Study of Childhood.* Second Edition. London: Routledge Falmer.

Mayall, B. (2002), *Towards Sociology for Childhood. Thinking from Children's Lives*. Maidenhead: Open University Press.

Other indicative reading:
Alanen, L. and Mayall, B. (eds.) (2001), *Conceptualising Child-Adult Relations.* London: Routledge/Falmer Press.

Aries, P. (1962), *Centuries of Childhood.* Random House, USA.

Cunningham, H. (2006), *The Invention of Childhood.* London: BBC Books.

Giddens, A. (2013), *Sociology.* Seventh Edition. Cambridge: Polity Press.

Kehily, M.J. (ed.) (2013), *Understanding Childhood.* A Cross Disciplinary Approach. London: Policy Press.

James, A. and James, A. L. (2004), *Constructing Childhood.* Basingstoke: Palgrave Macmillan.

James, A., Jenks, C. and Prout, A. (1998), *Theorizing Childhood.* Cambridge: Polity Press.

Jenks, C. (2005), *Childhood.* London: Routledge.

Jones, P., (2009), *Rethinking Childhood: Attitudes in Contemporary Society.* London: Continuum.

Lee, N. (2001), *Childhood and Society: Growing up in an Age of Uncertainty (Issues in Society).* Buckingham: Open University Press.

McDowell-Clark, R. (2010), *Childhood in Society for Early Childhood Studies.* Exeter: Learning Matters

Postman, N. (1994), *The Disappearance of Childhood.* London: WH Allen.

Wyness, M. (2006), *Childhood and Society.* Basingstoke: Palgrave Macmillan.

Journals:
Childhood
Children and Society
Journal of Family Studies
Sociology of Childhood

Websites:
http://www.jrf.org.uk;
http://www.ioe.ac.uk/research/54490.html